SCHOOL GRADE

Coming in
2015

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in
2015

Performance Index
80.8% .... B

Indicators Met
85.7% .... B

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in
2015

Value Added
Overall.. B
Gifted... D
Students with Disabilities.. C
Lowest 20% in Achievement... B

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

COMPONENT GRADE

Coming in
2015

Annual Measurable Objectives
40.0% .... F

Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

COMPONENT GRADE

Coming in
2015

Graduation Rates
This school is not evaluated for graduation rate because there are not enough students in the graduating class.

K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade? The 2014 report card will report some results. The 2015 report card will display one grade for kindergarten through grade 3.

COMPONENT GRADE

Coming in
2015

Prepared for Success

This grade answers the question – Are students who graduate from our district ready for college or a career? There are six ways to show that graduates are prepared. In the 2014 school year, the report card will show results for the six areas. The 2015 report card will display one grade combining the results of all six ways of showing graduates are prepared.

COMPONENT GRADE

Coming in
2015

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?
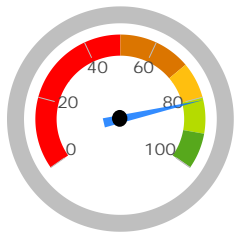
COMPONENT GRADE

Coming in **2015**

GRADE

B

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.
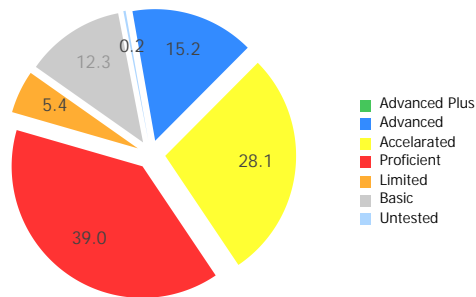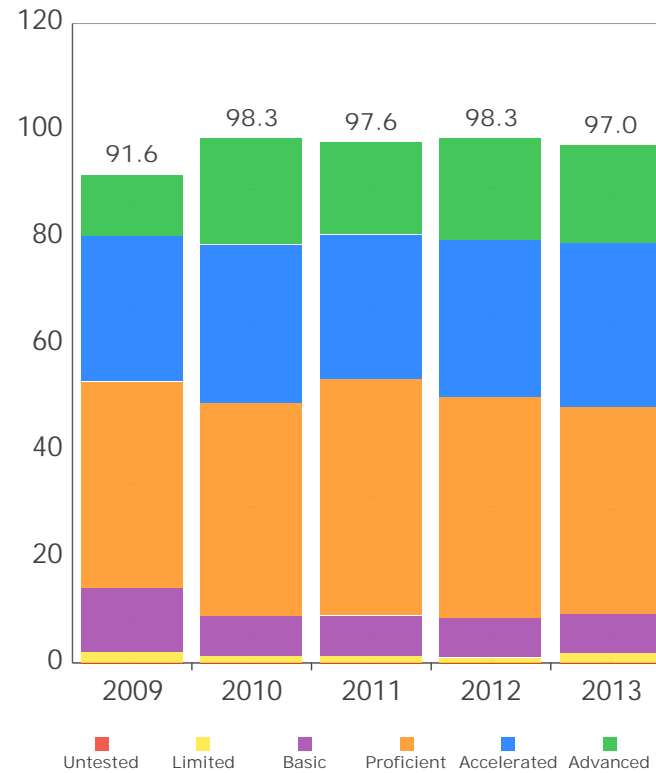
Performance Index Trend

Performance Index

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	15.2	x	1.2	=	18.2
Accelerated	28.1	x	1.1	=	30.9
Proficient	39.0	x	1.0	=	39.0
Basic	12.3	x	0.6	=	7.4
Limited	5.4	x	0.3	=	1.6
Untested	0.2	x	0.0	=	0.0
					97.0

80.8%
97.0 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

Pie chart values: 0.2, 15.2, 28.1, 39.0, 5.4, 12.3

- Advanced Plus
- Advanced
- Accelarated
- Proficient
- Limited
- Basic
- Untested

Performance Index Trend bar chart values: 91.6 (2009), 98.3 (2010), 97.6 (2011), 98.3 (2012), 97.0 (2013)

Legend: Untested, Limited, Basic, Proficient, Accelerated, Advanced
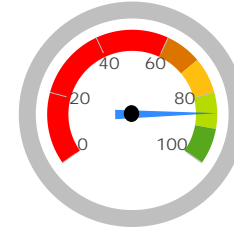
GRADE

B

Indicators Met

Indicators Met measures how many students have passed the state tests at a minimum level, called proficient, or higher. Test results are reported for each student in a grade and subject. At least 75 percent of students must pass to get credit for the indicator. Starting in the 2013-14 school year, a district or school needs to have 80 percent of their students pass at a minimum level or higher in order to "meet" an indicator.

Indicators Met %

85.7%

6.0 out of 7.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

Grades 3-5

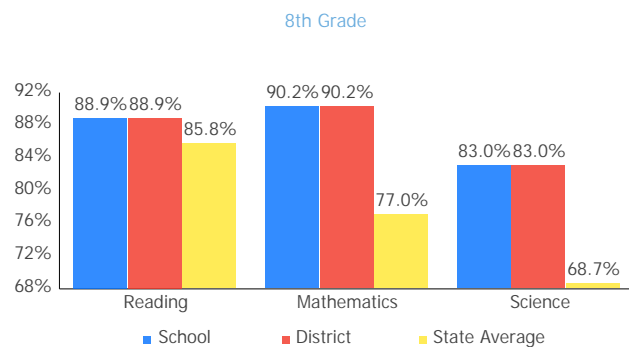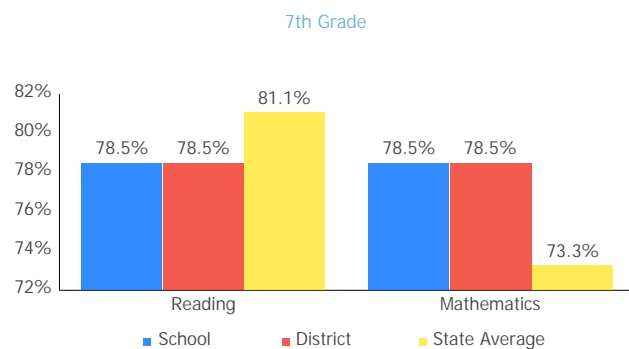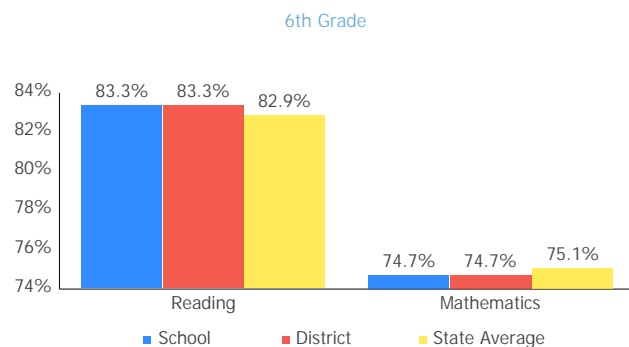This school does not have enough test results in 3rd, 4th, or 5th grade to display this table.

Grades 6-8

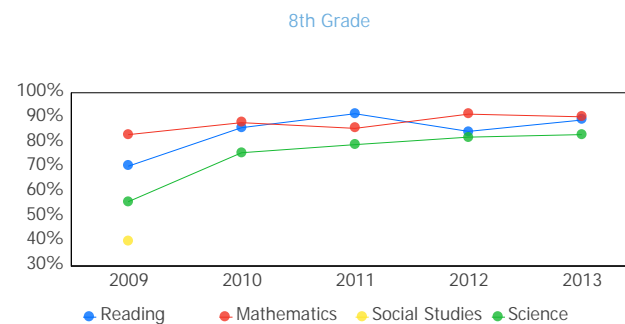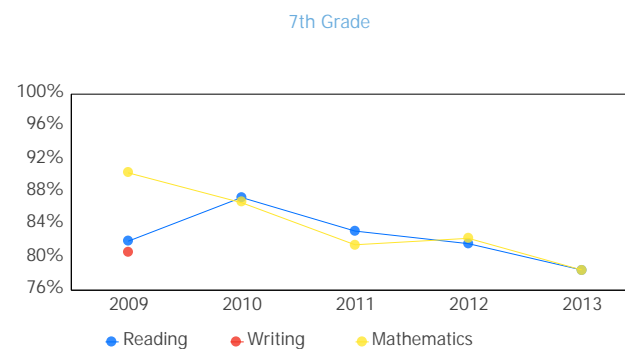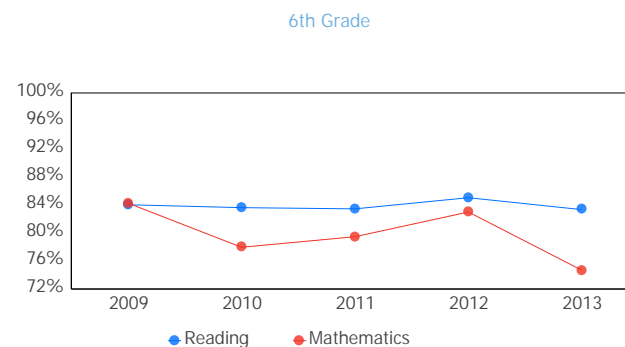|			
6th Grade	Mathematics	74.7%	✗
	Reading	83.3%	✓
7th Grade	Mathematics	78.5%	✓
	Reading	78.5%	✓
8th Grade	Mathematics	90.2%	✓
	Reading	88.9%	✓
	Science	83.0%	✓

Ohio Graduation Test

This school does not have enough Ohio Graduation Test results to display this table.

Proficiency Percent Comparison by Grade

6th Grade

	Reading	Mathematics
School	83.3%	74.7%
District	83.3%	74.7%
State Average	82.9%	75.1%

7th Grade

	Reading	Mathematics
School	78.5%	78.5%
District	78.5%	78.5%
State Average	81.1%	73.3%

8th Grade

	Reading	Mathematics	Science
School	88.9%	90.2%	83.0%
District	88.9%	90.2%	83.0%
State Average	85.8%	77.0%	68.7%

Proficient Percent Trend by Grade

6th Grade

Reading, Mathematics (2009-2013)

7th Grade

Reading, Writing, Mathematics (2009-2013)

8th Grade

Reading, Mathematics, Social Studies, Science (2009-2013)

Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in
2015

GRADE	Overall
B	This measures the progress for all students in math and reading, grades 4-8.

GRADE	Gifted Students
D	This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

GRADE	Students in the Lowest 20% in Achievement
B	This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

GRADE	Students with Disabilities
C	This measures the progress for students with disabilities.

GRADE	High School
Coming in 2016	A High School measure of progress will be implemented in the 2015-16 school year.

Progress Details

This table shows the Progress scores by test grade and subject.

Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	-1.4	4.4	1.6
6th Grade	-2.4	-5.3	-4.9
7th Grade	1.6	7.6	5.8
8th Grade	-1.0	4.0	1.7

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

A = 2.0 and up
B = 1.0 to 1.9
C = -1.0 to 0.9
D = -2.0 to -1.1
F = below -2.0

Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's performance index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.
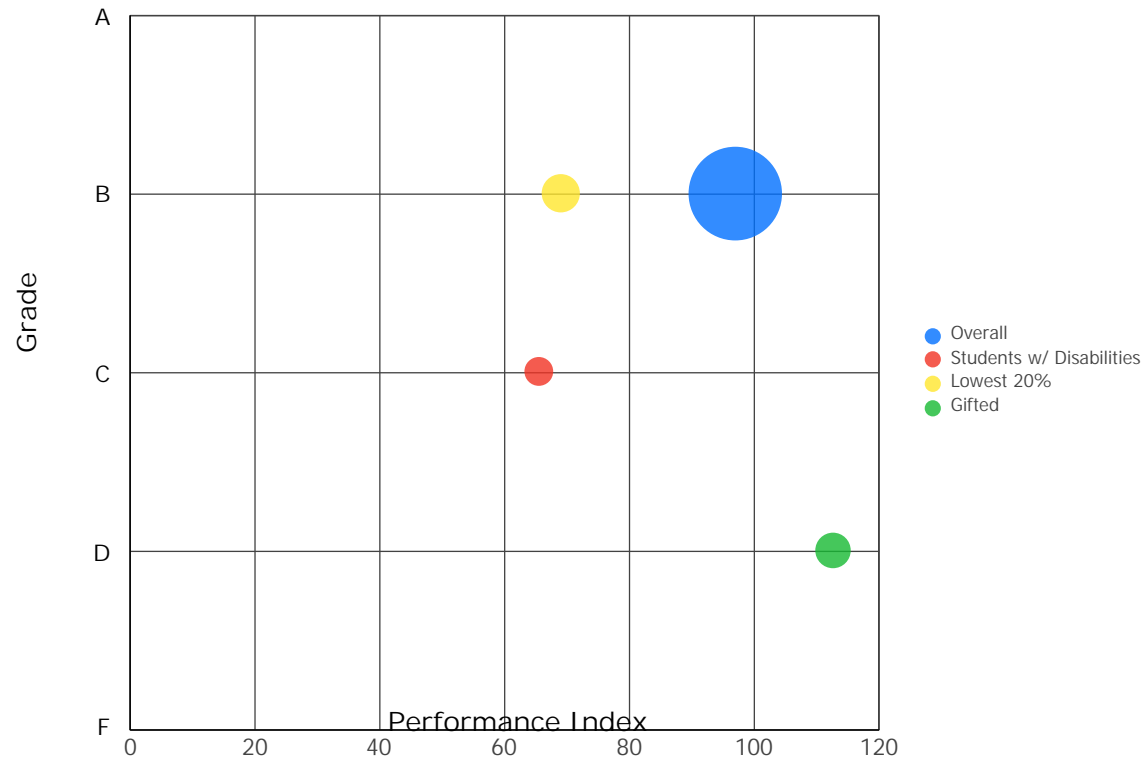
Grade

Performance Index

Legend:
- Overall
- Students w/ Disabilities
- Lowest 20%
- Gifted

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?
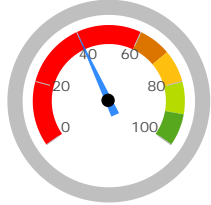
COMPONENT GRADE

Coming in
2015
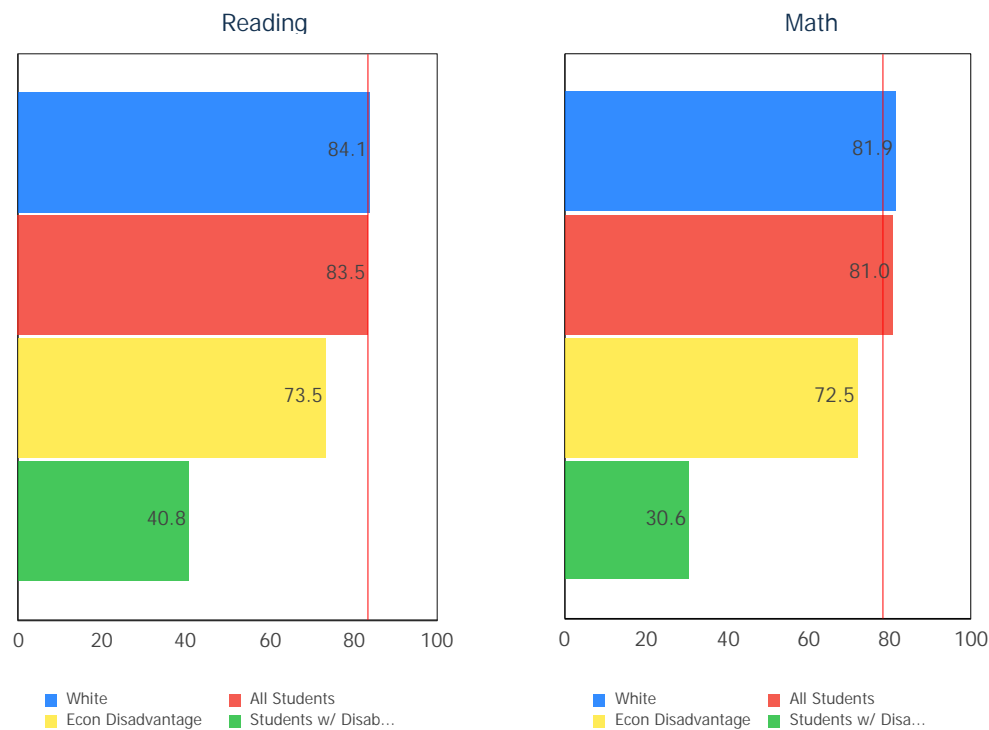

GRADE

F

AMO Points

40.0%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

Reading

- 84.1
- 83.5
- 73.5
- 40.8

Math

- 81.9
- 81.0
- 72.5
- 30.6

Graduation Rate

This school has no no Annual Measurable Objectives for Graduation Rate because there were not enough students to evaluate.

■ White ■ All Students ■ Econ Disadvantage ■ Students w/ Disab...

The red line on each graph identifies the Annual Measurable Objective. The 2013 AMO for Reading is 83.4%, for Math is 78.5%, and for Graduation Rate is 75.9%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Graduation Rate

This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

COMPONENT GRADE

Coming in
2015

This school has not been assigned
a grade for Graduation Rate
because there were not enough
students to evaluate.

The Graduation Rate graph that would appear in this space cannot be displayed because there were not enough students to evaluate.

Principal: Scott A. Beery

Address: 1379 Licking Valley Rd
Newark OH 43055-9450

Phone: (740) 763-3396

Directory information current as of the 2012-2013 Report Card publication date

Your School's Students

Average Daily Enrollment:

488

Number of Limited English Proficiency Students Excluded from Accountability Calculations:

--

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	NC	
Hispanic	NC	
Multiracial	11	2.2%
White, Non-Hispanic	466	95.5%
Students with Disabilities	52	10.6%
Economically Disadvantaged	202	41.4%
Limited English Proficiency	NC	
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group

Legend: American Indian or Alaska…, Asian or Pacific Islander, Black, Non-Hispanic, Hispanic, Multiracial, White, Non-Hispanic, Students with Disabilities, Economic Disadvantage, Limited English Proficiency, Migrant
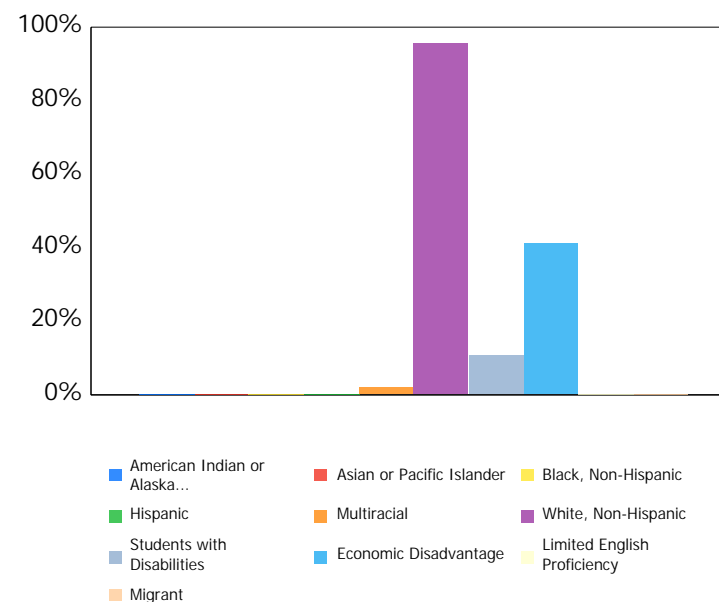
Mobility Rates by Subgroup

	Student Mobility %
All Students	0.0%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	0.0%
White, Non-Hispanic	0.0%
Students with Disabilities	0.0%
Economically Disadvantaged	0.0%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group

A mobility rate chart cannot be displayed for this school because either there are not enough students to evaluate in any subgroup or all calculated results are 0.0%.

Your School's Teachers

Your School's Poverty Status: Medium-Low	Your School	Your District
Percentage of teachers with at least a Bachelor's Degree	100.0	99.1
Percentage of teachers with at least a Master's Degree	73.0	59.0
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	0	0
Percentage of core academic subject and elementary classes taught by properly certified teachers	100	99.1
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	0

High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards

Moderate Success

Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?
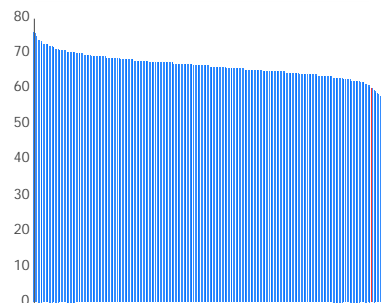
Note: Financial data is district level data. The data on this page is for Licking Valley Local, not just Licking Valley Middle School.

Comparison Group: Enrollment between 1000 and 2499

Classroom Spending Data

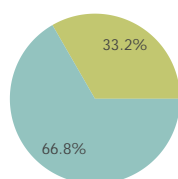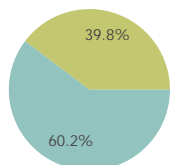Percentage Spent on Classroom Instruction
60.2%

Rank in comparison group for highest % spent
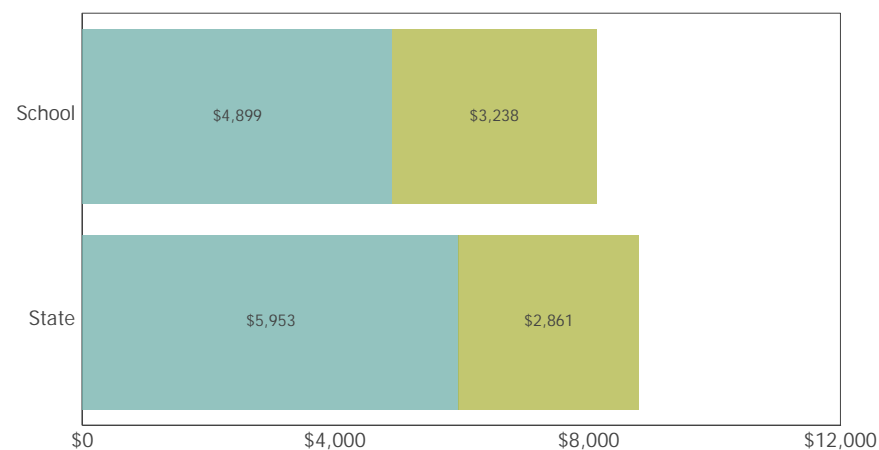272 out of 282

District	Comparison Group	State
39.8% / 60.2%	33.2% / 66.8%	32.5% / 67.5%
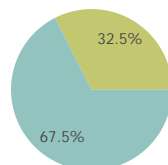
Classroom Instruction   Non-Classroom Instruction

Spending per Pupil Data

	District	State
Operating Spending per Pupil	$8,137	$8,814
Classroom Instruction	$4,899	$5,953
Non-Classroom Spending	$3,238	$2,861

School: $4,899 / $3,238
State: $5,953 / $2,861

Spending and Performance

This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

Comparison Group

All Public Districts
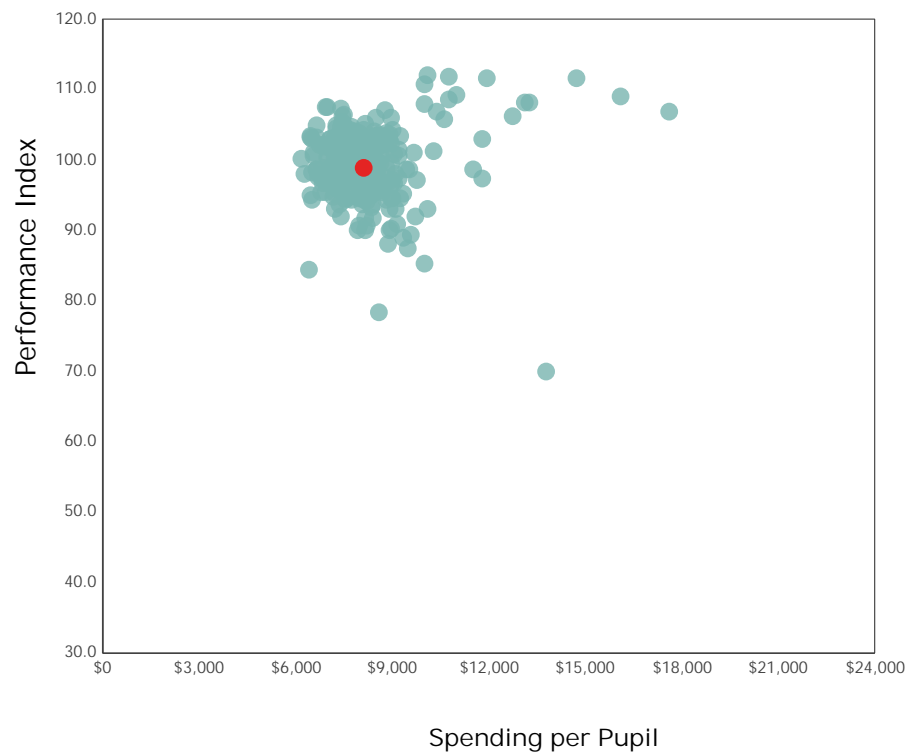
✘ Licking Valley Local IS NOT among the 20% of traditional public districts with the highest academic performance index scores.
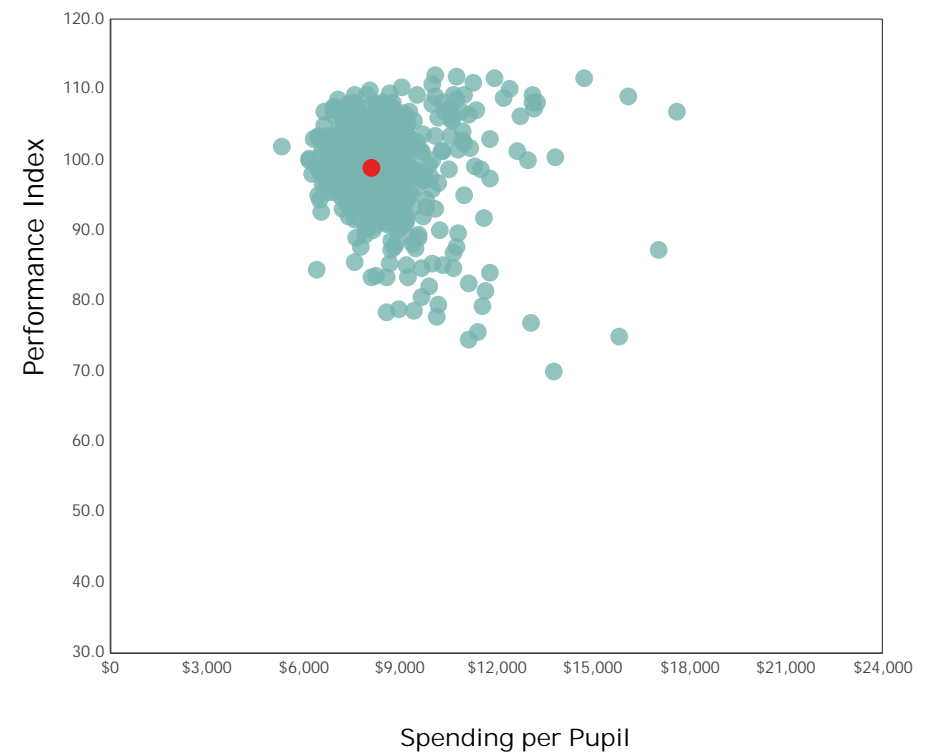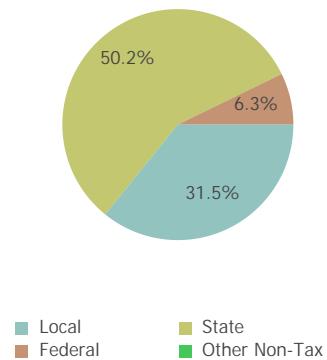
✘ Licking Valley Local IS NOT among the 20% of traditional public districts with the lowest operating expenditures per pupil.

Source of Revenue

Source of Funds	District		State Total	
Local	$5,954,618	31.5%	$7,953,216,862	40.1%
State	$9,486,647	50.2%	$8,725,275,316	44.0%
Federal	$1,188,170	6.3%	$1,701,436,355	8.6%
Other Non-Tax	$0	0.0%	$1,442,122,710	7.3%
Total	$16,629,434	100.0%	$19,822,051,242	100.0%

District

50.2%
6.3%
31.5%

■ Local   ■ State
■ Federal ■ Other Non-Tax

State

44.0%
7.3%
8.6%
40.1%

■ Local   ■ Federal
■ State   ■ Other Non-Tax